

Why not practice your handwriting?

a b c d e f g h
i j k l m n o p q
r s t u v w x y z



Try and make your writing as neat and even as you can.
Practice writing your name and address.
Why not write us a postcard!

Notes:

and finally.....
Enjoy your
Holiday

Things to do on your
Holiday



Year 6





Literacy

Read, Read, Read

Read as often as possible with your child and to your child. Holidays are a great time to share books and talk about stories.

Ask your child to write a review of a book they have read.

Write a piece of non-fiction text about your holiday area. It could be an information leaflet or an advert. Encourage your child to think about the type of language they use and the way that the text is laid out.

Revise spellings and rules that they have been learning in school.

Write a short story. Encourage your child to re-read their story and make suggestions for how it could be improved. Maybe choose more powerful verbs or adjectives. Look at the sentence structure and use of paragraphs. Could the descriptive passages be improved?

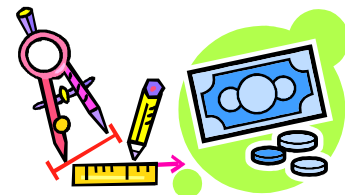


Topic related

It is always really good fun to try and keep a diary while you are away so that you never forget what you did. Try buying a scrap book before you go and filling it with tickets, menus and postcards. Bring it in to school when you get back so that you can tell us all about your holiday.

Why not research something you are interested in. Find out more about your plane or airport. Look into the history of a local building or ruin. Use maps to locate places you have visited, find out about flags or learn to speak a bit of the language (when travelling abroad.)

Numeracy



Try and find and interpret examples of graphs, tables, pie charts and other ways of displaying data.

Try compiling your own charts of information that is available to you.

Find out which numbers are prime numbers (Those with only two factors—1 and themselves) i.e. 3

Find the prime factors of two digit numbers.

Use your knowledge of your tables to find multiplication and division facts involving decimals. i.e. 0.8×7

Add fractions by finding a common denominator. i.e. $\frac{2}{3}$ add $\frac{4}{5}$ is $\frac{22}{15}$ or 1 and $\frac{7}{15}$



Learn to express one quantity as a percentage of another. i.e. £400 is 40% of £1000.

Practise reflecting shapes in a mirror line and rotating shapes by 90 or 180 degrees around its centre or one of its vertices.

