

Breaktimes

During breaktimes there is a clear procedure for dealing with misbehaviour. This is followed by all adults responsible for supervising children.

Involving Parents

We (class teacher or Headteacher) will contact you directly if your child's behaviour is giving cause for concern. There may well be an underlying problem of which we are unaware but which together we can overcome.

Bullying

Bullying is a deliberate act which is often carried out over a period of time by individuals or groups. It may include physical abuse such as hitting or kicking, or verbal abuse such as name calling or exclusion from a social group.

Everyone at North Bradley School should feel safe at all times.

Bullying of any type will not be tolerated.

If you suspect that your child is being bullied please contact your child's teacher or the Headteacher.

The children are taught in school how to respond to bullying and how to get help.

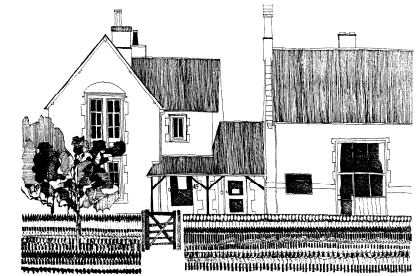
Physical Restraint

This will only be used in order to prevent your child from harming him or herself or another person.

Last Resort

When all else fails we may have to exclude your child from school for a fixed period of time (or even permanently). This may not help your child but will ensure the safety and happiness of the rest of the children.

North Bradley C E Primary School



Behaviour

A Guide for Parents to our Policy

Children, Happiness and Good Behaviour

At North Bradley we want to ensure that all our children are happy, so we are particularly concerned that children's behaviour should be good. This is not left to chance as children learn best when they are clear about what they have to do and are consistently encouraged to do it.

We rely on our partnership with you to re-inforce this. We also welcome your comments on any of our policy and practice.

Encouraging Good Behaviour

Our Behaviour Policy is founded on the principle of rewarding good behaviour and developing mutual respect. There are many ways of doing this, from an informal comment to more formal praise, for example with the use of individual and group rewards such as stickers

and special privileges and the presentation of certificates in Celebration Assemblies.

Rules

There are very few school rules and those that exist do so for the children's safety and well-being.

Within these, each new class negotiates its own "Golden Rules". These are displayed in each classroom, together with the agreed school sanctions.

"Golden Rules" for breaktime and dining hall behaviour are also agreed at the beginning of every year between the Headteacher and the children.

These are displayed in the school hall and all staff who supervise the children at breaktime use them.

Rewards



Praising and rewarding good behaviour is more effective than punishing unacceptable behaviour.

Marbles are given for any behaviour that we want to encourage. These are displayed and coloured in on a prominent chart. Each 100 marbles entitles the class to a set reward up to a final 500 marble reward.

Punishment

Rule breaking or anti-social behaviour will not be accepted. Punishment will depend on the severity of the misdemeanour. The following sanctions will be applied:

- Non verbal signal (a look or frown) or verbal warning.
- Name on board and move place within classroom.
- Withdrawn from classroom and sent to partner teacher.
- Explain behaviour to KS co-ordinator at breaktime.
- Sent to Headteacher.
- Headteacher contacts parents to discuss next steps.