

ST KATHARINE'S CoE (VC) PRIMARY SCHOOL, SAVERNAKE

Community Cohesion Policy

Date approved by Governing Body: 13 October 2010
Date to be reviewed: June 2011
Review body: Governors

At St. Katharine's Primary School we subscribe to the definition as written in the DCSF document (July 2007)

"By community cohesion we mean working towards a society where:

- There is a common vision and sense of belonging by all communities
- The diversity of people's backgrounds and circumstances is appreciated and valued
- Similar life opportunities are available to all
- Strong and positive relationships exist and continue to be developed in the workplace, in schools and in the wider community."

DCSF - Guidance on the duty to promote community cohesion (July 2007)

This policy should be read in conjunction with our equality policies.

We intend to contribute to community cohesion by developing confident pupils with the knowledge and understanding to live in a cohesive community within:

- The school as a community
- The community within which the school is located
- The UK community
- The global community

We aim to achieve this through:

The development of our mission statement, core values and ethos of the whole school community

ST KATHARINE'S CoE (VC) PRIMARY SCHOOL, SAVERNAKE

Teaching, learning and curriculum

- Helping children to learn to understand others, to value diversity whilst also promoting awareness of human rights and to apply and defend them, and to develop the skills of participation and responsible action. Links will be made through the eight global dimension gateways work and PSHE and citizenship curriculum

Equity and excellence

- Ensuring equal opportunities for all to succeed at the highest level possible, striving to remove barriers to access and participation in learning and wider activities and working to eliminate variations in outcomes for different groups.
- Analysis of data, teacher knowledge and observations will be the main indicators to highlight areas for development, actions required and to measure impact.

Engagement and extended services

- Ensuring all pupils interact with each other and build positive relationships
- Providing opportunities for pupils to interact with people from different backgrounds in a secure format
- Developing links within the community that the school is located
- Providing extended services and monitoring pupil participation
- Providing activities for pupils, families and the wider community
- Enabling pupils to receive services that build on positive interaction and achievement for all groups

Roles and responsibilities

- The governing body is responsible for ensuring that the school complies with legislation, and that this policy and its related procedures and strategies are implemented
- The headteacher is responsible for implementing the policy; for ensuring that all staff are aware of their responsibilities and are given appropriate training and support; and for taking appropriate action in any cases of unlawful discrimination
- All staff are expected to:
 - Promote an inclusive and collaborative ethos in their classroom

ST KATHARINE'S CoE (VC) PRIMARY SCHOOL, SAVERNAKE

- Deal with any prejudice-related incidents that may occur
- Identify and challenge bias and stereotyping in the curriculum
- Keep up to date with equalities legislation relevant to their work.

Monitoring and evaluation

- This policy will be reviewed annually, by governors, with the equalities and behaviour policies
- Community cohesion planned actions will be incorporated in the school development plan where they will be monitored termly.

Signed: Governor

Signed: Headteacher

Dated: