

# PARLEY FIRST SCHOOL



## CITIZENSHIP POLICY

### Introduction

Citizenship is about encouraging children throughout the school to develop a personal moral code influenced by Christian values. They will explore values and beliefs, which may be similar to their own and to learn to identify and respect differences.

Parley First School seeks to develop children's understanding of citizenship. Every child is known and valued for his/her strengths and potential and will develop a sense of belonging and confidence. Citizenship can create links and relevance within the curriculum, provide challenges and extend links with the wider community.

Children will have opportunities to acquire skills and knowledge and to develop an understanding of relationships, rights and responsibilities. Citizenship is about empowerment and developing an awareness of the right to equality, regardless of gender, race or religion. This policy will provide guidance about Citizenship to all staff and governors and everyone involved in the work of Parley First School.

### **Aims**

The aims of Citizenship at Parley First School are to:

- \*Develop children's self confidence
- \*Develop socially and morally responsible behaviour
- \* Learn about the life of the community
- \*Find out about social, moral, political and environmental issues and problems
- \*Participate in meaningful decisions which affect them
- \*Learn about democracy
- \*Learn about the rights and responsibilities that individuals share in a community
- \*Understand why rules are needed for communities to function
- \*Begin to explore racial, gender and disability discrimination

## **School Ethos**

The school will help to promote citizenship by:

- \*creating and promoting a caring ethos
- \*encouraging caring attitudes
- \*recognising and valuing the contributions of other pupils and members of the community
- \*encouraging and practicing mutual respect, tolerance and open mindedness
- \*using positive management of behaviour

## **Links**

The following school policies will link closely to this policy:

- \*Equal Opportunities policy
- \*Collective Worship
- \*Racial Equality
- \*Special Educational Needs
- \*Behaviour Policy

## **Cross Curricular Activities**

All subjects at our school will contribute in some way to children's developing sense of citizenship. The following subjects in particular will provide a vehicle for promoting the study of beliefs, relationships, responsibilities and rights for citizenship education: RE, Science, Geography, Assemblies, PSHE, Literacy, Music, Art, Drama, History and Circle Time.

Some out of school activities are provided for children to enhance skills and responsibility. At Parley for example children may attend a French Club, Computer Club, Football Club or Dance Class.

Cycle Training and pedestrian skills are set up annually and a school travel plan has been formulated to encourage children and parents to consider safety, pollution and health benefits. Walk to School Weeks are also supported by families twice yearly.

## **Community Involvement**

Events, organisations and individuals from the wider community have much to offer in the development of Citizenship. For example, visitors are invited to Parley to lead assemblies, inform and raise money for charities, assist in classrooms and contribute to children's learning in many ways. Environment mornings are held regularly to promote care and respect for the environment and for one another. On occasion children may go into the community to share their learning with others.

## **Celebrating achievement**

Children's achievement will be celebrated in class and during assemblies and shared with families at celebration evening, reports and consultations.

**Monitoring and Evaluation**

The policy will be reviewed regularly by the Leadership Management Team, staff and Governors.

The co-ordinator will formulate the schemes of work and oversee the implementation within the curriculum.

**Funding and Resources**

Funding for citizenship will be allocated from the school's delegated budget, standards funds or by voluntary parent contributions where appropriate. The annual School Improvement Plan will record budget allocations under the appropriate curriculum area.

**Schemes of Work**

Schemes of work have been prepared for each year group but it is understood that many other experiences will contribute towards the development of the skills, knowledge and understanding of Citizenship. A variety of teaching and learning styles will be used.

**Assessment, Records and Reporting**

Pupils will be assessed with reference to the QCA Guidance for Citizenship Key Stages 1-4. There is no statutory requirement for KS1 and KS2.

Reporting to parents will be through comments on the annual report concerning the areas covered in the schools' scheme of work and other curriculum areas. Areas for a reporting will focus upon:

Knowledge and understanding  
Enquiry and communication

Citizenship Working Party 2004