

Rewards Protocol at Meadowbrook

Pre-stage One		Suggested reward
Verbal praise	For – good involvement in class; demonstrating politeness / helpfulness; good answers / ideas / effort / work Make clear to the child (and the rest of the class as appropriate) why the praise was given.	Praise / stickers
Stage One		Suggested reward
Name on the board	Repeated demonstration of the above	As above, plus 1 – 3 house points
Stage Two		Suggested reward
Name on the board +1	Repeated demonstration of the above	As above, plus Raffle ticket First in the line Responsibility
Stage Three		Suggested reward
Name on the board +2	Repeated demonstration of the above	As above, plus contact home (certificate / catch parent in the playground) contribution to whole-class reward
Stage Four		Suggested reward
Name on the board +3	Repeated demonstration of the above	Headteacher's stamp**
Stage Five		Suggested reward
Head's reward	10 stamps on stamp card	Tbc..

Whole-class rewards:

Best attendance / most improved attendance: 10 minutes extra play the following week (class teacher will have to supervise this)

“Marbles in the jar”: class treat (DVD for example) when required number of marbles has been met. Marbles could be awarded to exceptional work / attitude from individuals, collective “good days,” or specific challenges – all homework in / no names in the behaviour book etc etc

** Questionnaires indicated that acknowledgement from Head / Deputy is the most effective reward for our children. We will formalise this by introducing a “headteacher’s reward card” for the very best demonstrations of behaviour and learning.