

St Julian's Church Primary School

Wellow, Bath BA2 8QS



Prospectus

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Seek and you will find

Headteacher: Jane Gascoigne

St Julians Church Primary School

Wellow, Bath BA2 8QS tel: 01225 833 143
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Camerton Church Primary School

Camerton, Bath BA2 0PS tel: 01761 470 759
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Welcome to our school. We hope that you find this booklet informative, giving you a good overview of some of the excellent life that we and our pupils share together as we seek to make our school a place of high quality learning and interaction. As a school, we look forward to sharing this period of your child's life with you.

St. Julian's Church of England Primary School has always striven for the highest quality in delivering success to its pupils. We see our school as a place not only as a means of learning about facts, figures and different skills but primarily as a shared learning community. Every effort is made to provide a full and interesting and creative curriculum; to prepare your child for future education and give them skills and enthusiasm to pursue learning for the rest of their lives.

We value and look after the needs of every child and strive to make sure that all of our pupils enjoy their time here. It's a place to grow in friendship and life learning and when your children leave at the end of year 6 we always hope to send them off being fully equipped to walk well through the rest of their education and life. We hope you will encourage your child to contribute to the life of the school and take part in and enjoy the many opportunities afforded here.

All the staff are very proud of the work that we do and send you a very warm welcome to our school.

We hope that your association with the school is a long and happy one.

Bienvenue à notre école.

Yours sincerely,

Jane Gascoigne
Head teacher

Welcome to St Julian's Church Primary School

This booklet aims to give you information about our school, our values and aims, our curriculum, how the school is organised and our partnership with parents and carers.

We welcome all parents/carers into school and ensure they feel secure to express any worries or concerns.

Our vision is to equip each child with the knowledge and skills to succeed in a rapidly changing world.

We believe in a curriculum that is creative, rich and full of opportunities.

We believe everyone can "have a go" and if this is to happen then the learners need to be in a relaxed, focused environment where they feel supported.

Values

At St Julian's CE Primary, we actively promote

- A happy and creative environment
- Healthy, positive and purposeful attitudes
- Resilient, resourceful, confident learners
- Inclusion
- Christian values
- The celebration of effort and achievement for all and from all.

Ethos Statement

At St Julian's we believe that life and learning are gifts from God. We are on a learning journey together. Through life experiences, discovery and creativity we value ourselves, others and our world. We believe that faltering steps, taking risks and making mistakes are an essential part of lifelong learning. They help to develop resilient, confident individuals who are tolerant of others and are aware of their role in the local community and our wider world.

Inclusion

Our school aims to be inclusive. We want all of our children to feel welcomed, happy and fulfilled. We recognise that all children are different and that these differences create opportunities for adults and children alike to learn more about themselves and each other. Helping children to develop good attitudes and values is an important feature of our work.

If a child has a disability they will be treated no less favourably than other children. We will make reasonable adjustments to ensure that pupils with disabilities are not placed at a substantial disadvantage. Our accessibility plan describes the arrangements we have already made and the further proposals planned to improve physical access to the school, the curriculum and to written information.

In order for effective partnership working between home and school to take place we anticipate parents/carers will want to:

- Inform the school at the earliest opportunity if their child has a disability and the exact nature of it
- Provide the information the school needs to plan effectively for the child to be a full member of the school community
- Acknowledge that when deciding whether an adjustment is reasonable one of the factors that the Headteacher must consider is the effect of the proposed change on all members of the school community
- Recognise the importance of home and school working in partnership

The school has a policy for supporting children with Special Educational Needs which is revised every year. The policy is available from the school office. Our aim is for all children to have access to all aspects of school life, as far as is reasonable and practicable.

St Julian's is already a very inclusive school with good physical access.

From the School Council

We love coming to St Julian's Church of England Primary School! We are an inclusive school and everyone is a friend. At our school, each class does really exciting topic work. We also like Creative Inquiry where we get to choose our topics and our own learning. We learn French and we have a specialist drama teacher. We do lots of sport, art, music and dance. We learn outside a lot, too. We have fun Maths Days and we do lots of learning with children from Camerton School. We have extracurricular activities to join in with at lunchtimes and after school. There is something for everyone – Cookery, Nature Detectives and Football, to name just a few!

We help raise money through cake sales for charities and for play equipment. As a School Council, we are involved in decision making and making sure every pupil in the school has an opportunity to have their say. We encourage each other to become good friends and learners.

We have excellent teachers who are kind and fair, and they help make learning exciting. We all work very hard and try to achieve our absolute best.

Our school is a great place to be – we're sure you will love it as much as we do!

School Council Representatives, 2011.

Achievements and Plans

The school achieved success in the most recent Ofsted Inspection (February 2007) when it was judged to be 'good with outstanding features'.

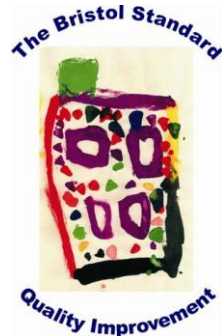
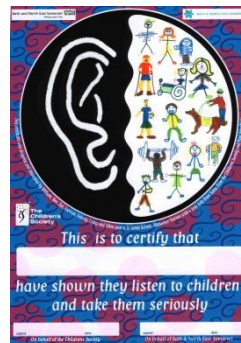
The school achieved ICT Becta Mark in May 2009 and was re-awarded the Inclusion Quality Mark in December 2009.

The school is also proud of the following awards:

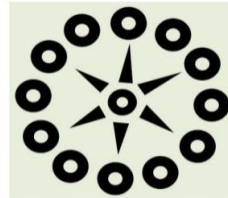
- Health Promoting Schools Status
- Eco Award
- Safer Routes to School
- The Bristol Standard
- Active Mark for sport
- Children's Charter

The school roll is rising and we have been able to continue to sustain an excellent pupil:staff ratio.

The school recognises the needs of the wider community and is committed to providing opportunities for lifelong learning. We provide a range of extracurricular activities for the children. The school makes full use of grants available for improvements to support learning and continues to improve its facilities and programmes to enhance and enrich the curriculum.



Bath & North East Somerset



Inclusion Quality Mark



Accommodation

We are a Voluntary Controlled Church of England Primary school. We have 104 children on roll aged between 4 and 11 years; the number of children varies slightly from year to year. We have close links with Magic Box Pre-school which meets in the Village Hall in Wellow (see insert at end).

The school is set in attractive grounds in the centre of the beautiful village of Wellow very close to the parish church. We have strong links with the local and church communities and enjoy collective worship each week in the church setting with Matthew Street, the vicar, and other members of the ministry team.

The main school building is Victorian. It has been adapted to the needs of a thriving school environment and allows access to all pupils and adults. We have a hall, a library, four classrooms, two group rooms, offices, staffroom and a kitchen servery. Classrooms have access to sink units, cloakrooms and the playground. The Early Years Foundation Stage classroom has access to the outside space. Recently a canopy for all-weather play has been erected for the Foundation Stage children.

Outside, there is a grassy paddock and hard surface areas with adventure play equipment and sports pitch. A 'wild garden' provides an additional facility for learning out of doors.

Children spend seven years in their primary school.	4-5 years old	Foundation Stage (EYFS)
	5-6 years old	Year 1 (YR1)
	6-7 years old	Year 2 (YR2)
	7-8 years old	Year 3 (YR3)
	8-9 years old	Year 4 (YR4)
	9-10 years old	Year 5 (YR5)
Each age group is classified as follows:	10-11 years old	Year 6 (YR6)

The number of pupils on the roll and the number of children in each year group govern the arrangement of the classes. This often changes from year to year. Class sizes are kept as balanced as possible. Within each class pupils are taught individually, as a group, or as a whole class but always according to their needs and abilities.

All children between the ages of 5 and 11 study the National Curriculum as well as the school's own curriculum. The Early Years Foundation Stage (EYFS) children follow the Foundation Stage Programme. This underpins all future learning by supporting, fostering and promoting children's development. Y1 and Y2 follow the Key Stage 1 Programmes of Study, and Years 3, 4, 5 and 6 follow the Key Stage 2 Programmes of Study.

PARENTS & CARERS IN PARTNERSHIP

We welcome parents and carers into St Julian's Primary School believing we are partners in the education of your children.

There are many opportunities for parents and carers to become involved in the work of the school and to gain a greater understanding of its work. Parents' and carers' time and expertise can be used in many ways in school and is greatly valued. Police checks and CRB checks are carried out on all adults helping in school.

If you are ever able to help, especially on a regular basis, please contact your child's teacher.

Communication with parents/carers

The school communicates with parents/carers in various ways e.g. newsletters, questionnaires, parents'/carers' consultations and informal evenings. Information is also placed on our website <http://www.stjuliansprimary.co.uk/>



Parents/carers are invited to a range of events: assemblies; Parents'/Carers' Evenings; open evenings; sports afternoons. The school has a Home School Agreement which involves the views of parents/carers, pupils and staff.

St Julian's PTA

The PTA creates other opportunities where parents/carers and staff can talk in an informal setting. The PTA is made up of all parents, carers, staff and governors of the school. Members of the community who do not have children at the school may be accepted as non-voting members of the association.

As a charity, the PTA provides invaluable support to the school through organising many events involving parents/carers. The money raised provides extra facilities and equipment for the pupils. The PTA holds regular meetings in school and if you are interested in attending or becoming a committee member please contact the Chairperson.

The PTA needs the support of parents/carers to ensure it is able to continue to enrich the lives of your children. You can play a part in three ways:

- Become a committee member
- Support and attend PTA events
 - Volunteer to help at an event, as a one off or on a regular basis



Many hands do make light work!

Become a Governor

The school governing body is comprised of a group of individuals from a variety of backgrounds who are elected, nominated or co-opted and are representative of parents/carers and teachers, the Local Authority and the local community. School governors work with the Head teacher and are responsible for setting the strategic direction of the school. Meetings are held at least once each term and sub-committees meet in addition to main body meetings. Each year an Annual "Meet the Governors" evening is held when the Governors report back and listen to the parents. There is open discussion and opportunity for questions about the work of the Governing Body. If you would like to be a school governor please contact the Head teacher or Chair of Governors to find out about any vacancies and to ask for a Governor's Information Pack.

The present members of the Governing Body are shown at the back of the prospectus and photographs are on display in the entrance hall. Further details are available on the website www.stjuliansprimary.co.uk

Complaints

Any complaints about school matters should first be brought to the attention of the Head teacher and relevant staff. If the complaint is not resolved, a formal complaint may be made firstly to the Governing Body and secondly to the LA.

Hiring the school

The premises are only let for adult education activities, community meetings and leisure activities.



JOINING THE SCHOOL

All admissions, including casual, are now dealt with centrally by the Local Authority (LA). Booklets setting out the admissions procedures and criteria for Reception and Secondary together with an application form are available from pre-school settings, primary schools and from B&NES. However, online applications are preferred via www.bathnes.gov.uk/educationandlearning/school_admissions. Forms must be returned to reach the relevant department by the closing date each year for applications for places.

We do still ask parents/carers who are expressing a first preference for our school to let the school office know. This information is shared with the LA, and helps us to keep an idea of likely numbers whilst we await final figures from B&NES.

Parents/carers of children seeking to join the school in other years may contact the Headteacher regarding availability but should make their application via B&NES.

Appeals

Every effort is made to make a place available for your child in our school. However, schools have a limit on the number of children they can take. This figure is set by the LA and agreed with the School Governors and Head teacher. If the number of children wanting a place is below the set figure, all will be admitted. There may, however, come a point when there are too many children of that year group for them all to be given a place. If this should happen priority will be given to children according to a list of carefully agreed criteria which are published in the Admissions Policy.

If a place is not available on application you have the right to put your case to an Admissions Appeal Panel. An independent panel will hear your case. It has the power to override the decisions of the LA in some circumstances.

To talk to someone about school admissions, contact the panel 01225 394312, facsimile 01225 394296, email admissions_transport@bathnes.gov.uk or write to us at PO BOX 25, Riverside, Temple Street, Keynsham, Bristol BS31 IDN

Starting School for the first time

Starting school is a very important time for you, your child and the school. We all need to work together to make the transition smooth and rewarding.

In the term prior to their entry, pupils will be invited into school for visits. This will help them become familiar with the surroundings and routines of school. During this period there will be a meeting for parents/carers to discuss our partnership with you and talk about any worries you might have. There will be an offer of a home visit and participation in the Get Set programme.

Pupils will be admitted to St Julian's Primary School in the September of the year in which they are five. Initially, younger pupils will attend for half a day only. All pupils will be offered a full time place by the end of term 1 (middle of October) but parents/carers must not feel that their child should stay at school for longer hours than they can manage. A happy start is important for a successful school career.

The Early Years Curriculum is grounded in active learning. Through practical activities, purposeful play and talk, pupils develop an understanding of the world and the basic concepts they will need for their later learning. Parents/carers can play a major role in fostering good attitudes to learning, developing language skills and promoting good behaviour.

The Foundation Stage curriculum develops children's personal, social and emotional well-being and promotes a positive attitude and disposition towards their learning. It provides opportunities to develop social skills as well as developing language and communication, reading and writing, maths, knowledge and understanding of the world. It also provides for physical and creative development.

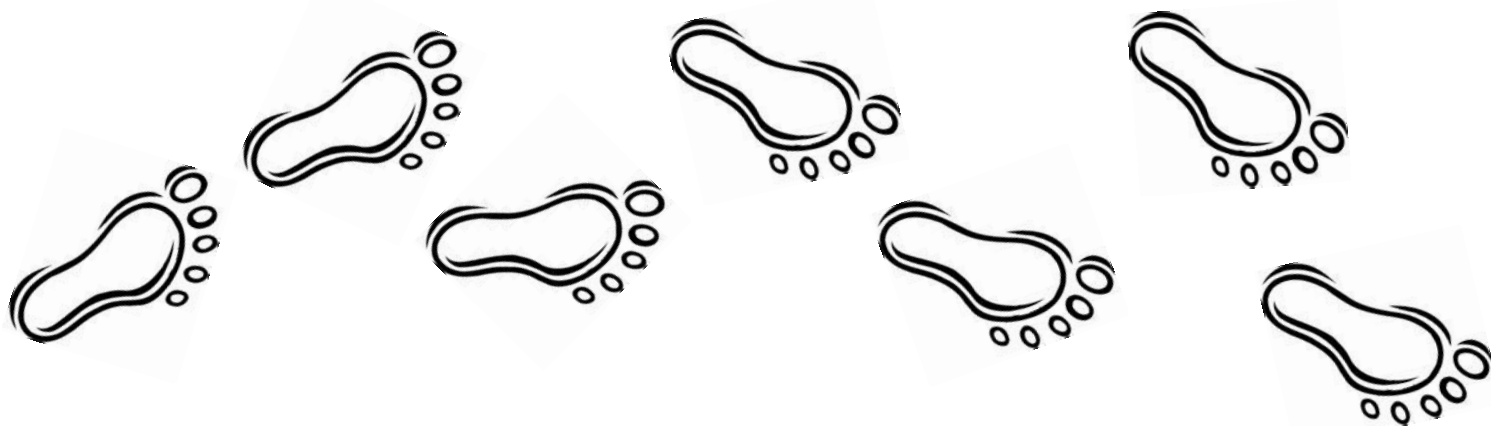
During the Reception year there will be information evenings about the curriculum in school and how you can help your child at home. We do hope that you attend as many of these evenings as possible.

Joining the school later on

Sometimes children join the school when the term has started or later on in their school life. We make every effort to make sure that they are welcomed, looked after, and monitored so that they quickly make friends and can find their way around the school. Teachers give pupils time to settle in before making an assessment of their academic ability. This assessment, together with records from the previous school will enable your child to have the best start in our school. Parents / carers are asked to contact the school if their child has a problem settling. We promote our partnership with parents.

Moving on – transfer to secondary school

The majority of children go on to Writhlington, a mixed comprehensive school (11-16) about four miles from St Julian's. However children attend other secondary schools too. We have good links with Writhlington and other secondary schools and we view this as a positive process ensuring a smooth transition.



GENERAL INFORMATION

School Office Hours

0830am-1530pm

School Hours

Morning Session:

8.55am-12.00pm (EYFS)

8.55am-12.00pm (KS1)

8.55am-12.15pm (KS2)

All pupils have a morning break.

EYFS and KS1 pupils have an afternoon break of fifteen minutes.

Afternoon Session:

1.15pm-3.15pm

Pupils are asked to arrive at school between 8.45 am and 8.50 am. All members of staff are on duty for 15 minutes before and after school. We are not legally responsible for your children before or after then.

All pupils are registered in the morning and afternoon. Please make sure your child arrives at school on time. This is very important because good habits need to be established early and we want all children to start the day well.

Absences

If your child is absent through sickness or any unavoidable cause, please could you inform the school by telephone in the first instance. This absence constitutes an authorised absence. A note will be required from you on the child's return. The office may call you on the first day of absence for monitoring purposes.

Holiday Requests

No authorisation will be given for holidays taken during term time. However the Head teacher has discretionary powers to grant leave of absence in exceptional circumstances. Leave of absence requested for educational reasons will be granted. e.g. music exams.

Performance Indicators

The school must collect and report details of absences by law and so these are monitored closely. Lateness is also monitored. Attendance is a performance indicator.

School Uniform

At St Julian's we believe it is important for all our pupils to identify positively with the school community and to take pride in their appearance. Both these aims are served by our adoption of a simple, easy-care uniform which all children are encouraged to wear.

This is a green sweatshirt/cardigan and green fleece, a white shirt or polo shirt and grey trousers, skirt or pinafore. School uniform including sweatshirts, fleeces, polo shirts and T-shirts can be purchased from the school office.

We have a stock of protective clothing at school, mainly for the younger children. All children are encouraged to bring their own aprons for certain activities - often an old shirt is ideal. Sun hats are available from the school office as are Book Bags and PE Bags.

PE and Games kit

It is important for pupils to wear correct clothing for physical activities.

For PE children require a white T-shirt and black shorts. For games activities outside children need a white T shirt and black shorts, trainers/boots; shin pads for football and hockey. Tracksuits or sweatshirts may be worn for games during the winter months. All clothing should be clearly labelled. For health and safety reasons, jewellery must not be worn for sporting activities and long hair should be tied back.

Jewellery and other adornment

The school does not allow jewellery or cosmetics. The only items that are considered appropriate for school are watches, and studs or sleepers worn in pierced ears.

Please note that staff are not allowed to remove or look after jewellery for children. Hair bands and accessories should be plain and reflect school colours.

Lost property

Labelling all items of clothing reduces the risk of loss! Please label ALL items of children's clothing with their names. We do keep lost property for a reasonable period of time but it is impossible to identify owners of items that are not labelled. If your child has lost something then please check in their classroom first. Then check in the lost property box in the entrance. Displays of lost property are made before the end of each school year and unclaimed are either sold or given to charity.

School Meals

The school offers a nutritious, balanced meal at lunchtime. Menus are posted in advance.

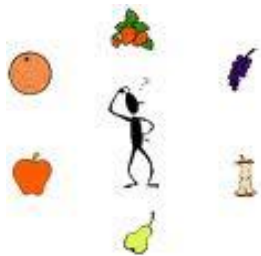
Payment for meals should be made on Mondays, weekly or half-termly. You may pay by cash or cheque. Cheques should be made payable to 'St Julian's School'. Please send the correct amount in a sealed envelope with your child's name and class number on it to the school office. If your child is absent a credit will be made.

If you think your child is eligible for free school meals, please collect a form from the school or from B&NES.

Bringing food/drink to school for lunch

Children who do not have a school meal may either go home for lunch or bring a packed lunch. Please ensure that packed lunches are brought to school in a secure container labelled with your child's name, and with appropriate food hygiene precautions taken e.g. ice pack. We would ask you to ensure that the contents of the lunch box constitute a healthy, well balanced meal. Water is available but you may like to supply a drink. We prefer drinks to be brought to school in plastic flasks or bottles or other safe containers. In the interest of health and safety we would ask that children do not bring cans or glass bottles. They should not bring fizzy drinks or sweets.

If your child forgets his or her packed lunch we will try and contact you. If we are unable to do so we will provide a school lunch and ask you to reimburse us later.



Snack time

You may like your child to have a mid-morning snack. We welcome fruit and vegetables but we ask you not to send your child with sweets, crisps or gum.

KS1 children are provided with fruit every day.

Head Lice

Head lice can be a real problem in schools. Cases of head lice should be reported to the class teacher. Advice on treatment is available from the school office if necessary. Please note that the school is not responsible for treatment. The Health Authority clearly places responsibility with parents/carers. However, we do endeavour to keep parents/carers informed if there is an outbreak.



Returning to school after illness

Children returning to school after illness should clearly be fit to do so and free from infection. Please err on the side of caution when making a decision about your child returning to school. Children should be fit to participate in all school activities including outdoor games and playtime. Injury, asthma, respiratory complaints or circulation difficulties are of course exceptions. If in doubt, the school is happy to advise.

First Aid

Simple first aid is given at school when necessary. If an accident needs hospital attention we will make every effort to contact you first. Please ensure our contact information from you is up-to-date. There are several first-aiders in school.



Medicines

If your child needs medication during the day, you need to be available to administer it. School staff are not permitted to administer medication to a child. If your child is self-administering medication, a single measured dose must be provided and an "Administration of Medicines Authorisation" form must be completed.



Sun Protection

During warm summer months all children should have a named sunhat in school which they will be encouraged to wear when playing outside. School hats are available from the school office or you may provide your own.

Wide brimmed hats or those which cover the neck are ideal. Staff are not permitted to apply sun cream to children but we would ask that you apply a long lasting sunscreen before school in sunny weather. Children may reapply their own sun cream which must be provided in a clearly named tube or bottle.

Water Policy

At St Julian's School we understand the need for children to drink water regularly throughout the day. Drinking water is available in every classroom and water fountains are available throughout the day and at break times.



Emergency Contact Information

Please ensure that your contact details are correct, and that the school is told about any health matters, especially allergies, relating to your child.



Dogs

Please **do not** bring dogs onto the school premises (this includes playgrounds and pedestrian area). Please do not tie them to school fences or allow them to obstruct the pavement where children walk. No matter how gentle your animal is, children can be easily scared. Please don't allow your dog to foul pavements on the route to school. Bag it and bin it!

Smoking

This school is a designated a 'No Smoking Zone'. Please do not smoke anywhere within the school or the school grounds. This includes the pavements outside the school.



Road Safety

We actively encourage children to walk to school. Parking is available on the village car park and at the village hall. We are considering having a Walking Bus from and to this area at the beginning and end of the day.

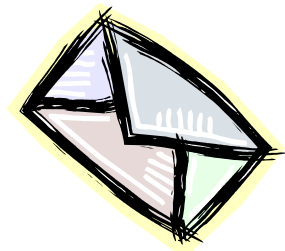
For safety reasons we ask that:

- Children and parents should keep to pavements.
- Children and parents should cross directly from school to the right hand side of Farm Lane, then again across Farm Lane.
- Parents should encourage their children to talk through the Green Cross Code as they are crossing each day.
- Motorists should respect the road markings and not park in area in front of the school and should consider our neighbours at all times.
- Scooters and cycles may be stored in area by the gate, but please note that this is at your own risk, and you should take appropriate steps to ensure that your bike is adequately secured.

The village plan to improve the area around Mill Hill and Farm Lane in order to slow traffic is nearing completion.

Money

Please ensure that all monies sent to school are in a sealed envelope marked with your child's name, amount and the purpose of the payment. Each class collects the envelopes and sends them to the office with the register.



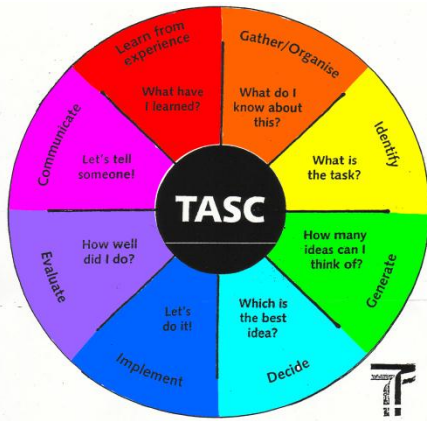
Our Curriculum

Every child matters at St Julian's school and children are at the heart of all we do.

Being Healthy and Safe.....

- We promote a caring atmosphere, built on mutual respect and trust, where children feel secure and supported. They know how to ask for help and are able to share concerns with staff. A buddy system, organised by the children, supports play and social interaction.
- Social and Emotional Aspects of Learning (SEAL) are embedded across the school. Children are taught to understand and manage their emotions and develop empathy towards one another, helping to build friendships and raise self-esteem. Parents/carers are encouraged to take part in termly family SEAL workshops with their children.
- Learning about personal safety forms part of our PSHE curriculum. Focus days cover visits from police, ambulance crews and the fire brigade. At the appropriate stage children learn about sex and relationships and the dangers of drugs. Year 5 and 6 visit the Life Skills Centre to learn how to cope in emergency situations.
- Our learning environment extends beyond the school to the local fields and woods and surrounding village. We ensure that children are well supervised, though still allowing them the freedom to play and interact with their environment. Risk assessments are completed and discussed with the children. Parents/carers sign a permission form for such visits.
- St Julian's school has achieved the Healthy Schools Award. We embrace all elements of a healthy lifestyle, developing healthy minds and healthy bodies. We ensure that all children engage in at least two hours of physical activity per week and have access to extended school opportunities, in conjunction with our local secondary school, to maintain their physical fitness. We regularly run the "Golden Mile" around the school playground! The benefits of outdoor activities are recognized.





Enjoying and Achieving....

The development of lifelong learning skills is fundamental to our curriculum. We teach children to be:

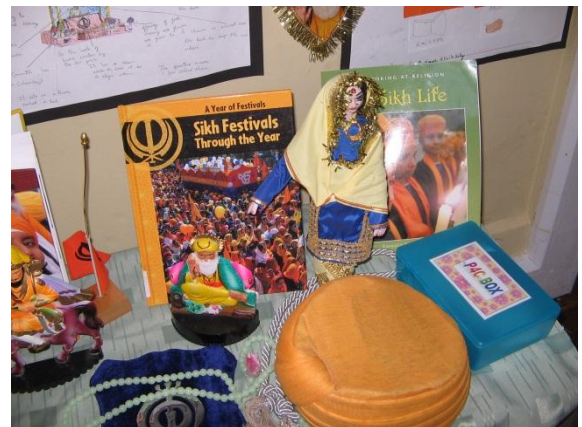
- Resilient: being ready, willing and able to lock on to learning(through absorption, managing distractions, noticing and persevering)
- Resourceful: being ready, willing and able to learn in different ways (through questioning, making links, imagining, reasoning)
- Reflective: being ready, willing and able to become more strategic about learning (through planning, revising, discussing, understanding)
- Reciprocal: being ready, willing and able to learn alone and with others (through interdependence, collaboration, empathy and listening)
- Our children understand and reflect on themselves as learners and develop confidence and high self-esteem
- Our rich, skills-based curriculum offers children and teachers the flexibility to be creative and to explore topics that are relevant, meaningful and exciting. We use the school grounds and local environment where possible.
- Children in Early Years Foundation Stage (EYFS) learn through play and planned experiences that meet their needs and match their interests. Staff acknowledge and make use of the play potential of the natural environment. Through hands-on experiences the children develop inquisitive minds and positive attitudes towards learning. This is built on during KS1 and KS2.
- We are a fully inclusive school holding the Inclusion Quality Mark (IQM). We strive to provide equal opportunities for all within our community, regardless of gender, ability, sexual orientation, religious or cultural background.
- We offer a range of extra curricula opportunities to encourage children to develop their talents and extend their learning. Gifted and Talented children are given opportunities to attend special workshops and activities at various educational venues.
- Systematic assessment of progress by teachers and pupils ensures the identification of next steps in learning and informs whole school target setting. The achievements of pupils in all areas are celebrated during weekly assemblies.
- A mutually supportive partnership between home and school is considered to be a vital element of children's success and we endeavour to keep parents informed and active in their children's education.





Making a positive contribution...

- All children at St Julian's school are given opportunities to contribute to the life and running of the school. In addition to having a say in their learning they are invited to discuss in Class Council - which feeds into School Council – how to initiate changes and improvements.
- School Council has representatives from Year 1 to Year 6. They meet regularly to discuss and act upon issues raised in Class Council.
- Children volunteer to be Playground Buddies, helping support those who need a friend.
- We foster links with the local community and also with schools in other parts of the world. Our children communicate with children whose lives are very different from their own, so developing awareness and understanding of the wider world and community cohesion.
- We promote sustainability issues including the involvement of the children in recycling food waste and paper, saving energy and growing produce in our grounds.
- As a Church of England school, we have close links with St. Julian's Church in Wellow, where children participate in worship each Wednesday morning.
- The children gather for Collective Worship in school either as a whole school or in separate key stages each day. Staff take turns to lead worship and involve the children in contributing. (Parents have the right to withdraw their children from Collective Worship and Religious Education)



Economic Well Being...

- Our skills-based curriculum ensures the development of skills in Numeracy, Literacy and ICT. The children have valuable opportunities to apply these skills in real life situations and experiences.
- Problem solving is a key strand that is taught across the curriculum. Pupils consider the feasibility and practicality of their ideas and are involved in decision-making.
- Fundraising events in the school are sometimes organised by the children. As part of our global awareness we teach that everyone can make a difference and we support initiatives to raise money to help others in need. The children are made aware of how money has been used and the impact it has had.
- St Julian's school uses its resources effectively.



Our Golden Rules

**We look after
property**

**We are kind and
helpful**



We work hard

We are gentle

**We listen to
people**

We are honest



Religious Education and Collective Worship

The aim of religious education is to enable pupils:

To acquire knowledge and understanding of Christianity and the other principal religions represented in Great Britain

To develop the ability to explore, to reflect on and to respond to human experience, drawing on their study of religion

Through Religious Education pupils are given opportunities to reflect on the nature and role of beliefs, the attitudes and values underpinning these and the practices and behaviours that arise because of them. Skills developed through the teaching of RE include developing self-awareness, respect for all, open-mindedness, appreciation and wonder.

RE is taught in all classes and follows the procedures and guidelines laid down in the Bath and Wells Agreed Syllabus. Parents/carers have the right to withdraw their child from RE lessons and religious assemblies and should contact the Head teacher if they wish to do so. Alternative provision will be made for your child.

Our Collective Worship is Christian- based but not exclusively so. A daily religious assembly is held either as a whole school or in Key Stages. It is an important part of our school day. Visitors are invited to join our Wednesday collective worship at St Julian's Church where we celebrate achievement. Parents/carers are invited to join us in special assemblies in school.

Sex Education

Sex Education forms part of Health Education in school and the Science curriculum. Years 5 & 6 pupils will study Sex Education and Relationships within a moral, family-orientated framework.

Parents have the right to withdraw their children from Sex Education and should contact the Head teacher if they wish to do so. The policy is available from the school office.

Extracurricular Activities

The school offers a wide range of extracurricular activities both during and after school. The activities cover sport, music, crafts, Bible, Nature Detectives, ICT, drama and dance.

We review the clubs regularly so that the needs of our current pupils are met.

Home Learning

Throughout their time at St Julian's Primary School pupils will be encouraged to spend some time at home following up work or completing tasks set by their teacher. Most of the time pupils will be able to complete the work on their own but there will be times when they will need your help. The school has a Home Learning Policy which was formulated by parents/carers, staff and governors.

Visits and Visitors

Outings and visitors to school are an essential part of our pupils' learning as well the residential visits for older pupils. St Julian's Primary School is committed to offering this rich source of learning. However, there are times when the cost cannot be borne solely by the school. Voluntary contributions are required to ensure that an activity takes place.

Charging for school activities

On the 1st April 1989 it became illegal to charge for school activities which largely take place in school time. Sometimes however, funds are such that some worthwhile activities cannot take place without financial assistance from parents/carers. Section 118 of the Education Reform Act does not restrict schools from seeking voluntary contributions for the benefit of the school or any school activity. Our governing body has drawn up the following general charging policy:

1. Where the school wishes to participate in activities where charging is not permitted and there are insufficient funds to meet the cost of such activities the school will seek voluntary contributions from parents/carers.
2. The Head teacher will decide what proportion of the cost of an activity can properly be charged to public and non-public funds.
3. Where parental/carer financial support is needed a letter will be sent to parents/carers setting out the nature of the activity and the individual contribution sought.
4. There is no obligation to contribute. Children of non-contributing parents/carers will be treated no differently from the rest.
5. Should insufficient funds be raised relevant activities will not take place and parents/carers will be advised accordingly.

Assessment and Record Keeping

Assessment is a continuous process that takes place in all areas of school life.

Through on-going assessment we hope to build a complete picture of a pupil's development, not only intellectually but emotionally, socially and physically.

Assessment can take many forms. We assess through discussion and observation as well as by using more formal procedures such as testing.

Formal assessment is carried out once a year in May. This allows us to track the progress of individual pupils or year groups and also helps us to identify strengths and weaknesses across the school. Parents/carers will receive information about the results of these tests as part of each pupil's annual School Report.

Foundation Stage Profile

This is an on-going assessment which is collated during the final term. The aim of the assessment is to give us an indication of each child's development in specific areas.

The purpose of the profile and the results are discussed with parents/carers early in the school year and again at the end of the Reception Year.

National Curriculum Tests (SATs)

At the end of Key stage 1 (age 7) pupils have Teacher Assessments. At the end of Key stage 2 (age 11) pupils are required to undertake statutory Standardized Assessment Tests (SATs).

These are summative assessment tests in English and Maths for Key Stage 1 and English, Maths and Science for Key Stage 2. The results of these tests are published for parents/carers and Key Stage 2 results are published nationally in the form of league tables.

In Key Stage 1 pupils will be working on Levels 1, 2 and possibly 3 of the National Curriculum with most pupils achieving Level 2 by the end of this Key Stage.

In Key Stage 2, pupils could be working on Levels 2, 3, and 4 and in some cases 5 with most pupils achieving Level 4 by the end of this Key Stage.

PUPIL SUPPORT AND PASTORAL WORK

Inclusion - Pupils with Special Educational Needs

Pupils with Special Educational Needs are helped within the normal classroom environment or by being withdrawn to work where there is less distraction, with school funded Teaching Assistants. Advice and support are provided by an Educational Psychologist and other agencies where appropriate.

We have Teaching Assistants who work throughout the school sometimes with our School Action Plus pupils.

The Policy for Special Needs is available to look at if you would like more information. Our Special Needs Coordinator is happy to speak to you about general issues related to special needs if the class teacher cannot answer your questions.

More Able Pupils and Gifted Pupils

It is important to understand what we mean by more able and gifted pupils. More able pupils can be defined as pupils who demonstrate a significantly higher level of ability than most pupils of the same age in one or more of the curriculum areas or in any of the following:

- general intellectual ability
- specific academic aptitude
- creative thinking
- leadership qualities/social skills
- artistic abilities
- ability in the expressive arts
- physical ability

Gifted children can be identified as pupils who achieve two years beyond their age group in a certain subject. This would be about 1-2 % of the school population. More able and gifted children are identified through teacher assessment and judgements based on a variety of assessments.

At all times the needs of the children, whatever their ability, are catered for through careful differentiation and tasks. Setting is often used higher up the school for Maths and English. This allows for the more able pupils to work with other pupils of similar ability.

Inclusion – Accessibility

The school has carried out an Accessibility audit and is confident about meeting the needs of all pupils here.

Safeguarding and Child Protection Procedures

Under the Education Act 2002 (section 175), and DfES (2007) Safeguarding Children and Safer Recruitment in Education, schools must make arrangements to safeguard and promote the welfare of children and follow the correct procedures and processes.

Parents/carers should know that the law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. The staff will seek, in general, to discuss any concerns with the parent/carer and where possible seek their consent for a referral to Social Care. This will only be done where such discussion will not place the child at increased risk of significant harm. Schools will seek advice from Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later shown to be unfounded. Parents/carers will appreciate that the designated person for child protection was carrying out their responsibilities in accordance with the law and acting in the best interests of all children.

The designated Child Protection person in school is the Head teacher.

Positive Handling/Physical Intervention

St Julian's Primary School is committed to ensuring that all staff and adults with responsibility for children's safety and welfare will deal with all incidents involving aggressive behaviour. Physical intervention will only be used as a last resort in line with Department for Children, Schools and Families (DCSF) and LA advice. If used at all it will be in the context of a respectful, supportive relationship with the pupil. We will aim to ensure minimal risk of injury to pupils and staff.

Discipline

Matters of discipline are dealt with initially by the class teacher or the 'on duty' member of staff. When a situation demands it, the Head teacher takes responsibility for disciplinary measures. At all times pupils are encouraged to consider and be responsible for their own actions. Our aim is to make the pupil more aware of the necessity for self-discipline, self-awareness and self-control.

In case of a serious breakdown of conduct, the Head teacher always seeks to assess the situation with parents/carers.

The school has a Positive Behaviour Policy which is reviewed annually. As parents/carers, and in line with our Parents/Carers in Partnership principle, you will be asked to contribute to this policy and comment on its content.

All members of the school team, governors, parents/carers, staff and pupils are expected to implement and abide by the Code of Conduct in the Behaviour Policy. We believe that adults are role models for behaviour in our school.

If your child has a problem at school

From time to time in children's lives events may take place that are upsetting for them. If you are able to share information about your child's personal life with us it can be extremely useful in helping us to offer understanding and support. This will always be dealt with in the strictest confidence.

If you think your child is experiencing any kind of difficulty at school, or if you have any concerns about any aspect of school life, please talk to your child's teacher or the Head teacher.

ESSENTIAL INFORMATION 2011-12		
Contact Address:	St Julian's Church Primary School High Street Wellow Bath BA2 8QS	
Tel: 01225 833143	E mail stjulians_pri@bathnes.gov.uk	
Fax: 01225 813914	Website www.stjuliansprimary.co.uk	
Headteacher:	Jane Gascoigne	01225 833143
Chair of Governors:	Louise Bray	01225 834673
PTA contact:	Morag Aitken (via school)	01225 833143
Number on School Roll:	96	
Price of school meal:	£2 from September 2010	
LA Address:	Bath & North East Somerset Education PO BOX 25 Riverside Temple Street Keynsham Bristol BS31 IDN	

REQUIRED STATISTICS

We are required by law to publish details of absence rates for September 2010 to July 2011.

These were (figures rounded):

Pupil Attendance Rates	Attendance rate: 94.7%
Pupil Absence Rates	Authorised absence: 5.2%
	Unauthorised Absence: 0.1%
Permanent exclusions:	0
Racist comments:	0

OUR TEAM

Everyone who works at St Julian's Primary School has an important part to play and is a valued member of staff. The emphasis at the school is on team work. Photographs of all our staff and governors are on display in the entrance hall.

Headteacher: Jane Gascoigne

Assistant Headteachers: Sue Rodford and Tracy Soccorsy

Special Educational Needs Coordinator: Tracy Soccorsy

Teaching Staff

<u>Fledgling Unit</u>	Cygnets (YR & Y1): Sue Rodford
	Owlets (Y1 & Y2): Karen Parker
<u>Key Stage 2</u>	Goldfinches (Y3 & Y4): Leah Sheppard & Emma Hubbard
	Kingfishers (Y5 & Y6): Ceri Mapstone

Teaching & Classroom Support Staff

John Johnston	Higher Level Teaching Assistant (P/T)
Karen Miles	Higher Level Teaching Assistant & Teaching Assistant (Kingfishers AMs)
Jenny Towells	Teaching Assistant (Owlets P/T)
Michelle Tiley	Teaching Assistant (Owlets P/T)
Becky Cowley	Teaching Assistant (Owlets AMs, Cygnets PMs)
Helen Lake	Teaching Assistant (Cygnets P/T)
Bronwyn Singleton	Teaching Assistant (Cygnets 1:1 AMs)
Dawn Knowles	Teaching Assistant (Cygnets AMs, Goldfinches 1:1 PMs)
Rebecca Davies	Teaching Assistant (Goldfinches 1:1)
Clover Holland	Teaching Assistant (Goldfinches 1:1 AMs)
Marion Johnston	Teaching Assistant (Goldfinches AMs)

Support Staff

Sally Boswell	Admin & Finance Officer / Clerk to the Governing Body
Wendy Regler	Administrative Assistant
Peter Byrne	Caretaker/Handyman
Julie Say	Cleaner
Carol Veasey	Senior School Meals Supervisory Assistant
Gail Strother	School Meals Supervisory Assistant
Michelle Tiley	School Meals Supervisory Assistant
Tracey Carter	School Meals Supervisory Assistant
Jane Pillinger	School Meals Supervisory Assistant

Governing Body

Morag Aitken	Parent Governor	Lesley Lethby	Foundation Governor
Jenny Barr	Parent Governor	Sam Marquez-Vega	Foundation Governor
Louise Bray (Chair)	LA Governor (LibDem)	Sue Rodford	Teaching Staff Governor
Russ Cowley	Parent Governor	Jenny Towells	Non-Teaching Staff Governor
Jane Gascoigne	Headteacher Governor	Judith White	Community Governor
Matt Hubbard	Parent Governor	Lynne Williams	Community Governor

Vacancies for Governors November 2011:; One Parent and One LA appointee (Con)

SCHOOL TERM AND HOLIDAY DATES

TERM 1	2011/12 Academic Year	2012/13 Academic Year
Start:	Thursday 1 st September 2011	Monday 3 September 2012
Finish:	Friday 21 October 2011	Friday 26 October 2012
TERM 2		
Start:	Monday 31 October 2011	Monday 5 November 2012
Finish:	Friday 16 December 2011	Friday 21 December 2012
TERM 3		
Start:	Tuesday 3 January 2012	Monday 7 January 2013
Finish:	Friday 10 February 2012	Friday 8 February 2013
TERM 4		
Start:	Monday 20 February 2012	Monday 18 February 2013
Finish:	Friday 30 March 2012	Friday 22 March 2013
TERM 5		
Start:	Monday 16 April 2012	Monday 8 April 2013
Finish:	Friday 1 st June 2012	Friday 24 May 2013
TERM 6		
Start:	Monday 11 June 2012	Monday 3 June 2013
Finish:	Thursday 19 July 2012	Monday 22 July 2013

The school year is based on a calendar of **195** days. **Five** days are to be used for staff professional development (INSET) which means that the school will be open to receive pupils for the legal minimum of **190** days (380 sessions). Parents will be informed of INSET days as they are arranged.

Public Holidays 2011/12 Academic Year		Public Holidays 2012/13 Academic Year	
	August Bank Holiday		
25 December	Christmas Day	25 December	Christmas Day
26 December	Boxing Day	26 December	Boxing Day
02 January	New Year's Holiday	01 January	New Year's Holiday
06 April	Good Friday	29 March	Good Friday
09 April	Easter Monday	1 April	Easter Monday
07 May	May Day Bank Holiday	06 May	May Day Bank Holiday
04 June	Spring Bank Holiday	27 May	Spring Bank Holiday
05 June	Diamond Jubilee Public Holiday		
INSET DAYS:			
21 October 2011, 31 October 2011, 30 March 2012, 11 June 2012, 19 July 2012			

HIGHLIGHTS OF 2010-2012

Activities change from year to year; this information is designed to give you some idea of the life of the school (not necessarily in chronological order):

Special Visitors and Events

Participation

World Book Day – Characters
Book Fair & Book Week
Shrove Tuesday – making pancakes
Visiting authors
Talent Show
Choir
Children’s Society
Supported Children in Need, British Heart Foundation (Skipathon), Barnado’s, Julian House, Diabetes, Great Ormond Street.

Outings

Village walks
Athletics and PE Festivals
Farleigh Hungerford Castle
Swim Gala
Bath Abbey Christmas Carol Service
Residential Activity week
Bristol City Museum & Art Gallery
Lifeskills
Mini Tennis Festival
Orienteering & Basketball Festivals
Prior Park College
Didcot Power Station
Victoria Art Gallery

Sports Clubs

Netball	Football
Tag Rugby	Dance
Gymnastics	Tennis
Judo	Tri Golf

Other extracurricular activities

Green Team / Eco club
School Council Election
After school clubs in Film, Construction, Dance, Cookery & Nature Detectives

Musical & theatrical productions

SS Great Britain (2010) and Goodnight Children Everywhere (2011) at the Egg Theatre
Music at the local church
Mystery Plays
Bath Abbey Carol Service

Community & Church

Visits by local church leaders
Wellow Lunch club
Weekly Church assemblies
Harvest Festival

PTA Events

Christmas Fayre
Duck Race
Party in the Park
Bonfire Night

Peripatetic music lessons

Available in:
Piano/keyboard
Guitar
Flute/Clarinet
Violin
Recorder.

Magic Box



Pre School

Magic Box Pre School is open on Mondays, Wednesdays and Fridays, from 9.15 am until 2.45 pm each day. It caters for children from 2 years 6 months up until school age, and offers government-funded places for three and four year olds. It is a registered charity, is a member of the Pre-School Learning Alliance and is OFSTED registered.

Spaces are currently available and you can guarantee your child's place with a registration fee of only £10. For more information or to arrange a visit, telephone 07712 369130, email info@magicboxpreschool.co.uk or visit the website (www.magicboxpreschool.co.uk).

Registered Charity No. 1027511